# RADNI LISTIĆ ZA NASTAVNIKA

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| **LESSON 1** | |
| ACTIVITY 1 WARM-UP |  |
| TASK | **Your presentation should include the following:**   1. What book did you choose (title, author, genre, level)? 2. **BRIEFLY** introduce the author. 3. Give **SHORT** presentation of the plot (**2-3 sentences!**). 4. Which aspects would you point out (e.g. characters, plot, language etc.)? 5. Would you recommend the book? Why? Why not? 6. Present your ***Monthly Report* and *Vocabulary Section***. What digital features did you use while reading? 7. Point out one or two things you liked and/or feel you have benefited from such a reading experience. 8. Practice giving the presentation. To check your work put a tick next to each point you have coverd. 9. If you like you can wrap up your presentation with a fun activity for your classmates. Choose from the vocabulary you have selected and presented, give explanations/definitions of the words for your classmates to guess the word. |
| TIPS AND TRICKS FOR A SUCCESSFUL PRESENTATION | * keep the text on slides short * stick to one idea per slide * include powerful visuals * don’t use slides as notes * check spellin gand grammar * keep an eye contact * use signposting language |
| DESIGN A RUBRIC | stranica 2 |

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| **ORAL PRESENTATION** | **1 NEEDS IMPROVEMENT** | **FAIR (2)** | **GOOD (3)** | **EXCELLENT (5)** |
| **TASK COMPLETION** | Only one or two prompts covered. Points are not developed. | Some prompts are missing. Prompts undeveloped. | All prompts covered, but unequally developed. | All 7 prompts covered and well developed. |
| **ORGANIZATION** | Presentation cannot be followed as there is no logical sequence. No use of signposting language. | Presentation is difficult to follow because of a sudden topic change. Partial use of signposting language. | Information is presented in a logical sequence. Successful efforts to use signposting language. | Information is presented in a logical and interesting sequence. Efficient use of signposting language. |
| **SPEAKING SKILLS** | Student speaks quietly. Makes a lot of mistakes in pronunciation. | Student does not speak clearly. Some words are pronounced incorrectly. | Student speaks clearly. Only minor pronunciation mistakes. | Student speaks clearly and pronounces correctly. |
| **EYE CONTACT** | No eye contact. | Minimal eye contact. Presentation is read for the most part. | Consistent direct eye contact. Occasional reading from the notes. | Direct eye contact. Minimal or no reading from the notes. |
| **TIME** | Student says only a few sentences. | Student does not speak long enough. | Students speaks too long. | Student speaks within the set time. |

# RADNI LISTIĆ ZA UČENIKA

**TASK**

**Read a book of your choice and make a presentation about it. You presentation should last 4-5 minutes.**

You can make:

* a power-point presentation
* a vlog
* design a poster.

**Your presentation should include the following:**

1. What book did you choose (title, author, genre, level)?
2. BRIEFLY introduce the author.
3. Give SHORT presentation of the plot (2-3 sentences!).
4. Which aspects would you point out (e.g. characters, plot, language etc.)?
5. Would you recommend the book? Why? Why not?
6. Present your *Monthly Report* and *Vocabulary Section*. What digital features did you use while reading?
7. Point out one or two things you liked and/or feel you have benefited from such a reading experience.
8. Practice giving the presentation. To check your work put a tick next to each point you have coverd.
9. If you like you can wrap up your presentation with a fun activity for your classmates. Choose from the vocabulary you have selected and presented, give explanations/definitions of the words for your classmates to guess the word.

**Check tips and tricks for delivering a successful presentation!**

* keep the text on slides short
* stick to one idea per slide
* include powerful visuals
* don’t use slides as notes
* check spellin gand grammar
* keep an eye contact
* use signposting language