

Video evaluation worksheet

| CATEGORY | 4 | 3 | 2 | 1 |
|----------------------------|--|---|---|---|
| Content/Organization | The student mentions the recipe in the introduction, a list of ingredients, then directions, which correlate with the recipe. | 2 out of 3 criteria needed for the recipe are present. | 1 out of the 3 criteria needed for the recipe are present. | none of the criteria needed for the recipe are present. |
| Transitions (Organization) | A variety of thoughtful transitions are used between the clips. They clearly show how to move from one step of the recipe to the next. | Transitions clearly show how to move from one step of the recipe to the next, but there is little variety. | Some transitions work well; but connections between other steps need clarification. | The transitions between steps are unclear or nonexistent. |
| Grammar & Spelling | Student makes no errors in grammar or spelling that would cause the reader to follow the recipe incorrectly. | Student makes 1-2 errors in grammar or spelling that would cause the reader to follow the recipe incorrectly. | Student makes 3-4 errors in grammar or spelling that would cause the reader to follow the recipe incorrectly. | Student makes more than 4 errors in grammar or spelling that would cause the reader to follow the recipe incorrectly. |
| Duration | The video is not more than 2 minutes long | The video is longer than 2 minutes | The video is 3 or more minutes long | The video is too long |