

2

Sunny and Rainy

Subject Area

The World of Science & Technology

Topics & Curriculum Links

weather (Science)

seasons (Science)

the water cycle (Science)

types of wind (Science)

animals (Science)

day and night; light and dark (Science)

geographical features (Science)

states of water (Science)

plants and animals (Science)

Vocabulary

weather; seasons; animals; food; colors; places; daily activities; numbers

Grammar

present simple; *can/can't*; question forms; imperative; adjectives; prepositions; adverbs

Activities Answers

Pages 20–21 1 1 sun 2 Earth 3 light 4 heat 2 1 true 2 false 3 true 4 false 3 1 sunny 2 seasons 3 warm 4 cold 4 1 warm 2 winter 3 cold 4 summer

Pages 22–23 1 1 cloud 2 rain 3 river 4 ocean 5 plants 6 animals 2 1 false 2 false 3 true 4 true 3 1 rivers 2 oceans 3 sunny 4 sky 5 clouds 6 rain

Pages 24–25 1 1 Some clouds are gray. 2 Some clouds are white. 3 Gray clouds have many raindrops. 4 White clouds don't have many raindrops. 2 1 sky 2 gray 3 white 4 sun 5 hot 6 light 3 1 clouds 2 umbrella 3 earth 4 storm 5 raindrops 6 lightning Secret word: season 4 1 big 2 big 3 make 4 hot

Pages 26–27 1 1 When is water in clouds ice? When it's very cold in the sky. 2 What is ice when it falls to Earth? It's snow. 3 What is snow when it melts? It's water. 4 Where does the water go? It goes into the ground and rivers. 2 1 When it's very cold in the sky, water in clouds is ice. 2 When ice falls to Earth, the ice is snow. 3 When snow falls on warm ground, the snow melts. 4 Then the snow is water again. 3 1 snow 2 skiing 3 cloud 4 house 5 mountain 6 car 4 1 false 2 false 3 true

Pages 28–29 1 1 up 2 cold 3 down 2 1 air 2 sun 3 sky 4 cold 5 down 3 1 flag 2 breeze 3 hurricane 4 tree 5 house 6 sky 4 1 A breeze blows slowly. 2 A hurricane blows fast. 3 It can blow down trees and houses.

Pages 30–31 1 1 false 2 true 3 false 2 1 leaves 2 fruit 3 bird 4 monkey 5 frog 6 minibeasts 3 1 Many animals live in warm, wet rainforests. 2 Monkeys eat nuts and fruit. 3 Birds eat minibeasts and nuts and fruit, too. 4 Small frogs drink raindrops on big leaves. 4 1 It is warm and wet all year. 2 They live in trees. 3 They eat minibeasts, nuts and fruit.

Pages 32–33 1 1 Arctic, Antarctic 2 water 3 plants 4 ice, snow 5 animals 2 1 ocean 2 tree 3 nuts 4 ice 5 fish 6 seal 3 1 swim 2 fish 3 fat 4 warm 4 1 They eat lots of fish. 2 They get very fat.

Pages 34–35 1 1 When it's sunny, people can get hot. 2 When it's rainy, people can get wet. 3 When it's sunny, people wear a hat. 4 When it's rainy, people use an umbrella. 2 1 Many buildings have windows with shutters. 2 The shutters stop the heat and light going in. 3 When it's rainy, people can get wet. 4 Rain falls off roofs. 3 1 umbrella 2 cloud 3 light 4 rain 5 breeze 6 storm 7 snow 8 sun 9 lightning 10 hurricane

Teaching Ideas

See also pages 8–9 for general ideas that you can adapt. Or go to www.oup.com/elt/teacher/readanddiscover

READ & TALK The Water Cycle

After reading Chapter 2, give students a blank copy of a water cycle diagram, showing only the ocean and the mountain. Ask students to color the ocean and the mountain, draw and color the river, stick cotton balls on for clouds, draw lines for evaporation, and stick on pieces of blue paper or glitter for the rain falling. Students label the water cycle. Students then practise telling each other how the water cycle works, using the model on page 9 of the Reader.

A Clouds Collage

After reading Chapter 3, students find the names of other types of cloud. They can look in other books or on the Internet. Then they draw or find picture of the clouds and label them. The pictures can then be displayed together, with all the same types of cloud together.

READ & TALK Sunny and Rainy Posters

After reading Chapter 8, students make posters showing what people do when it's sunny and when it's rainy. They can talk and write about it like this: *When it's sunny/rainy, many people wear .../people can ...* Students make separate posters for 'sunny' and 'rainy' and then all the sunny posters and all the rainy posters can be displayed together.

A Temperatures Bar Chart

When doing Project 1, students can also take and record the temperature every day. Then they can make a bar chart showing the daily temperatures.

READ & TALK My Weather Card

After completing Project 2, students write a more detailed weather card for where they live. They can write and talk about the weather in each month/season like this: *In [month/season] it's sunny/rainy/windy.* Students can draw or find pictures to decorate the card.