

2 Jobs

Subject Area

The World of Arts & Social Studies

Topics & Curriculum Links

types of job (Civics)

where people work (Civics)

when people work (Civics)

making things (Science; Technology)

helping people (Civics)

working with animals (Civics)

jobs with animals (Civics)

Vocabulary

jobs; places; colors; clothes; transportation; food; animals; parts of a house; household objects; seasons

Grammar

present simple; *can/can't*; present continuous; question forms; imperative; adjectives; prepositions

Activities Answers

Pages 20–21 1 1 office 2 flight attendant 3 telephone 4 firefighter 5 plane 6 computer 2 1 are 2 outside 3 planes 4 help 5 hot 3 1 People use computers in an office. 2 Firefighters wear a uniform. 3 People make roads outside. 4 Flight attendants work on planes. 5 Firefighters go into very hot buildings. 4 1 orange 2 body 3 road 4 building 5 office 6 hot

Pages 22–23 1 1 chef 2 tourists 3 city 4 park 5 restaurant 2 1 true 2 false 3 true 4 false 5 true 3 1 Cities are big and busy. 2 Lots of people work in cities. 3 You can take a bus in a city. 4 Bus drivers do a job. 4 1 People work in stores, parks and libraries. 2 Chefs cook the food in restaurants. 3 Tour guides work with tourists. 4 You can take a bus or a tram.

Pages 24–25 1 1 fish 2 animals 3 crops 4 market 5 ocean 6 ground The secret word is 'farmer'. 2 1 rice 2 fish 3 metal 4 bananas 5 coal 6 olives 3 1 outside 2 grow 3 animals 4 ocean 5 metal 4 1 Farmers work in the countryside. 2 Some farmers keep animals. 3 Rice and bananas are crops. 4 Some people catch fish from the ocean. 5 Miners work under the ground.

Pages 26–27 1 1 camera 2 buildings 3 hands 4 machine 5 cell phone 6 factory 2 1 true 2 false 3 true 4 false 3 1 people 2 hands 3 factories 4 new 5 windows 6 make 4 1 Lots of people make things. 2 Many people work in factories. 3 It takes a long time to make a building. 4 Some people make machines.

Pages 28–29 1 1 parents 2 danger 3 police officer 4 teacher 5 doctor 6 ambulance 2 1 children 2 Nurses 3 help 4 people 3 1 Firefighters and ambulance workers help people. 2 Parents help children at home. 3 Doctors help sick people. 4 Teachers help children at school. 4 1 Doctors and nurses help sick people. 2 Teachers help children at school. 3 Police officers help people. 4 Police officers, firefighters and ambulance workers can be in danger when they do their job.

Pages 30–31 1 1 zoo 2 danger 3 animals 4 pelican 5 vet 2 1 sick 2 vets 3 jobs 4 dogs 3 1 Lots of people work with animals. 2 Some vets help wild animals. 3 Guide dogs help people who can't see. 4 Some vets work in animal parks. 4 1 Some vets work in zoos. 2 Some people help animals in danger. 3 People teach animals to do jobs. 4 Guide dogs help people who can't see.

Pages 32–33 1 1 sleep 2 day 3 night 4 train 5 store 6 taxi 2 1 You sleep at night. 2 Many doctors work at night. 3 Some stores are open all night. 4 Railway workers work on train tracks. 5 Cities are busy at night. 6 People can go home in taxis. 3 1 jobs 2 nurses 3 factories 4 train 5 cities 6 busy 4 1 food 2 movie 3 food 4 friend 5 busy 6 people 7 sleep

Pages 34–35 1 1 movie 2 dancing 3 soccer musicians 2 1 false 2 false 3 1 Some people make movies. 2 The actors act in the movie. 3 The camera operator uses the camera. 4 The director tells people what to do. 4 1 Musicians play instruments. 2 Actors, camera operators and directors make movies. 3 Actors act in movies. 4 Students' own answers.

Teaching Ideas

See also pages 8–9 for general ideas that you can adapt. Or go to www.oup.com/elt/teacher/readanddiscover

READ & TALK My Favorite Job Presentation

After completing Project 1, students present their favorite job to the rest of the class. Students then vote for their favorite job.

READ & TALK Job Cards

After completing Project 2, students find out about other jobs and make more job cards. The jobs cards can then be displayed together, organized into jobs inside or outside, in the day or at night, with people or animals, etc.

READ & TALK Which Job Is It?

Choose one of the jobs from the Reader, and without saying its name, read out one fact about it and ask students to guess which job it is. Read out more facts, one at a time, until students guess the correct job. You can use a point scoring system, for example five points after one fact, three points after two facts, etc. Students can then do this in small groups or pairs.

READ & TALK Jobs Where I Live

Students make a list of all the jobs that people do in their local area. They can choose an area near the school, or where they live. They draw a plan of the area and then they write the different jobs on the plan. Plans can then be displayed together.

READ & TALK A Job Interview

Ask students to interview someone they know about their job. If the person speaks English, students can ask these questions: *What is your job? Do you work inside or outside? Do you work in the day or at night? Do you have a uniform? Do you work with people or animals? Do you work for money? Do you like your job?* Alternatively, students can ask the questions in their own language. Students then write or talk about their findings like this: *[name] is a [job]. He/She works inside/outside. He/She works in the day/at night. He/She wears/doesn't wear a uniform. It's... He/She works with animals/people. He/She works/doesn't work for money. He/She likes/doesn't like his/her job.*