

Subject Area

The World of Arts & Social Studies

Topics & Curriculum Links

cities and countries (Geography)

places in cities (Geography)

buildings and homes (Geography; Civics)

daily life (Civics)

tourism (Geography; Civics)

transportation (Technology)

jobs (Civics)

time (Mathematics)

sizes, measurements, and quantities (Mathematics)

Vocabulary

places; buildings; transportation; time; jobs; sizes; numbers

Grammar

present simple; *can/can't*; present continuous; question forms; imperative; adjectives; prepositions

Activities Answers

Pages 20–21 1 1 city 2 buildings 3 street 4 bus 5 taxi 6 people
2 1 work 2 big 3 cities 4 people 3 1 streets 2 buses 3 cities 4 eleven
5 going 6 taking 4 1 It's seven o'clock in the morning. 2 People are
going to work. 3 It's a new day in the city. 4 Every day new people
come to the city.

Pages 22–23 1 1 store 2 museum 3 school 4 mall 2 1 family 2 friends
3 window 4 photo 5 restaurant 6 people 3 1 mall 2 stores
3 restaurants 4 mall 5 old 6 city 4 1 lots of buildings 2 schools,
and stores 3 very tall buildings 4 with your family 5 in store windows
6 cars, and buses

Pages 24–25 1 1 ship 2 harbour 3 bridge 4 river 5 ocean 2 1 false
2 true 3 false 4 true 5 true 6 false 3 1 ocean 2 buildings 3 big
4 come 4 1 It's in Australia. 2 Yes, it is. 3 There are nice apartments
and restaurants. 4 It's in the USA. 5 Yes, there is. 6 It has more than
400 bridges.

Pages 26–27 1 1 tourists 2 guide 3 rickshaw 4 park 5 lake 6 boat
2 1 tourist 2 parks 3 guide 4 walk 5 ride 6 rickshaw 3 1 There are lots
of things to do in a city. 2 You can go to a museum. 3 In Udaipur
there's a big lake. 4 You can ride on the lake in a boat. 5 Udaipur is a
city in India. 4 1 It's fun to be a tourist. 2 You can go to a park.
3 You can ride on a bus. 4 It's good to walk around a city. 5 You can
take photos of buildings.

Pages 28–29 1 1 house 2 apartment 3 playground 4 children 5 tree
6 flowers 2 1 small 2 people 3 balconies 4 nice 5 San Francisco
3 1 USA 2 old 3 stairs 4 offices 4 1 Many homes in cities are small.
2 People live in houses or apartments. 3 San Francisco is an old city.
4 Berlin is in Germany.

Pages 30–31 1 1 taxi driver 2 telephone 3 police officer 4 computer
2 1 morning 2 salesclerk 3 store 4 nurse 5 teacher 6 thousand
3 1 work 2 use 3 people 4 people 5 stores 6 people 4 1 people go
to work 2 work in offices 3 work in stores 4 salesclerks help us
5 work in a city

Pages 32–33 1 1 pollution 2 tracks 3 tram 4 train 5 car 6 station
2 1 false 2 true 3 true 4 false 5 true 6 false 3 1 can't 2 car 3 cities
4 don't 5 Thousands 6 station 4 1 It's great to walk in a city.
2 Many people use transportation. 3 Cars make pollution.
4 Trams run on tracks.

Pages 34–35 1 1 park 2 theater 3 restaurant 4 movie 5 afternoon
6 evening 2 1 It's three o'clock. 2 It's seven o'clock. 3 It's twelve
o'clock. 4 It's eleven o'clock. 3 1 It's fun to go to the park in the
afternoon. 2 Some parks have a lake. 3 There are lots of things to do
in the evenings. 4 People meet their friends in restaurants.
5 Some people work at night. 6 At twelve o'clock at night, many
people are at home. 4 1 Some people go to the park. 2 You can
ride in boats on the lake or talk to friends. 3 Some people go to the
theatre, a movie or a restaurant. 4 Taxi drivers and police officers
work at night.

Teaching Ideas

See also pages 8–9 for general ideas that you can adapt.
Or go to www.oup.com/elt/teacher/readanddiscover

READ & TALK A City Quiz

After completing Project 1, students take turns to ask the
rest of the class to guess their city. Students can ask the
questions on page 36 of the Reader, to try to guess the city.
This can be done as a whole class, in small groups, or pairs.

City Fact Files

After completing Project 1, students make fact files about
other cities. Students can draw or find pictures to decorate
the fact files. They can then be displayed in class, organized
by country or continent.

READ & TALK I-Spy

Find some pictures of cities from magazines or the internet.
Play *I-Spy* with the pictures. Ask the class to guess what you
have chosen from the picture: *I spy with my little eye something
beginning with ...* Students can then play *I-Spy* in small groups
or pairs, using magazine pictures, or pictures from the Reader.

READ & TALK A City in My Country

Students do research, using books or the internet, about a
city in their country. Then they design a poster for tourists, to
promote the city. They can find or draw pictures of the city,
and they can talk or write about the city, using sentences in
the Reader as models.

READ & TALK A New City

Students design a new city. First they decide what it's
called, where it is, if it's big or small, what you can do in
the city, etc. Then they draw a map of it, and they can talk
or write about it like this: *This city is called [name]. It's a big/
small city. You can ... etc.* Students can then vote for their
favorite city.