



# Wild Cats

## Subject Area

The Natural World

## Topics & Curriculum Links

types of wild cat (Science)

climate (Science)

parts of a cat's body (Science)

where wild cats live (Science; Geography)

senses (Science)

what wild cats eat (Science)

baby wild cats and parents (Science)

wild cats in danger (Civics)

sizes and measurements (Mathematics)

## Vocabulary

animals; places; parts of the body; food and drink; colors; numbers; sizes

## Grammar

present simple; *can/can't*; question forms; imperative; adjectives; prepositions; adverbs

## Activities Answers

**Page 20** 1 1 in holes in the ground 2 in rainforests 3 in snowy mountains  
2 1 big 2 hot 3 fur 4 climb

**Page 21** 1 1 spots 2 rocks 3 stripes 4 grass 2 1 true 2 false 3 false  
4 true

**Page 22** 1 1 deer 2 roar 3 tongue 4 bite 5 teeth 2 1 big 2 four 3 bite  
4 tongue

**Page 23** 1 1 serval 2 lynx 3 ocelot 4 mice 2 1 ears 2 smell 3 fur

**Page 24** 1 1 run 2 jump 3 land 4 turn 2 1 false 2 true 3 true 4 false

**Page 25** 1 1 claw 2 antelope 3 bird 4 zebra 5 lion 6 snake  
2 1 Some cats eat antelopes and zebras. 2 Big cats can run very fast.  
3 The leopard eats snakes. 4 The tiger has sharp claws.

**Page 26** 1 1 meat 2 mouth 3 milk 4 hunt 2 1 three 2 one 3 four 4 two

**Page 27** 1 1 food 2 sell 3 zoo 4 danger 5 skin 6 rainforest  
2 1 Some people cut down trees in rainforests. 2 Some people hunt  
big cats for their skin. 3 Some zoos protect animals.

## Teaching Ideas

See also pages 8–9 for general ideas that you can adapt.  
Or go to [www.oup.com/elt/teacher/readanddiscover](http://www.oup.com/elt/teacher/readanddiscover)

### A Wild Cat Presentation

After completing the project, students make a poster about a wild cat and then present it to the class. Or students first talk about the wild cat without saying its name, and ask the class to guess the wild cat before showing their poster. Students then display all the posters together, organizing them into different types of wild cat, or where they live. Students can then vote for their favorite cat.

### Mystery Wild Cat

Collect big pictures of wild cats, and use a sheet of card to cover the picture except for a very small 'window' that shows a very small part of the picture. Ask students to guess which wild cat it is, from what they can see.

### Which Wild Cat Is It?

Choose one of the wild cats from the Reader, and without giving the page number, read out a sentence about it and ask students to guess which wild cat it is. Read out more sentences, one at a time, until students guess the correct wild cat. You can use a point scoring system, for example five points after one sentence, three points after two sentences, etc. Students can then do this in small groups or pairs.

### Wild Cats in My Country

Students find out about wild cats in their country. They find out where they live, what they eat, what senses they use, etc. Students then choose one wild cat and make a fact file about it, by answering the questions on page 29 of the Reader, and illustrating it with a photo or drawing. Then students present their wild cat to the class.

### Wild Cats Around the World

Students choose a wild cat and find out about where it lives around the world. Then they make a poster showing a picture of the wild cat, and the countries where it lives. Students can use a copy of the world map on page 9 to show the countries where the wild cat lives. Posters can then be displayed together.