



## Subject Area

The World of Arts & Social Sciences

## Topics & Curriculum Links

types of art (Art)

lines and shapes (Mathematics)

places and countries (Geography)

animals (Science)

materials (Science; Technology)

tools (Science; Technology)

museums (Civics)

## Vocabulary

types of art; places; countries; parts of the body; artist's equipment; materials; animals; shapes; sizes; colors; weather; numbers

## Grammar

present simple; *can/can't*; question forms; imperative; adjectives; prepositions

## Activities Answers

**Page 20** 1 1 world 2 shapes 3 mountain 4 animals 5 artist 6 colors  
2 1 Artists 2 art 3 colors 4 like

**Page 21** 1 1 Spain 2 happy 3 boy 4 colors 5 picture 2 1 picture 2 tree  
3 mirror 4 teacher 5 dog

**Page 22** 1 1 lion 2 eyes 3 bird 4 ocean 2 1 can't 2 can 3 six 4 birds

**Page 23** 1 1 pen 2 draw 3 artists 4 shapes 2 1 pencil 2 pen 3 boat  
4 bedroom

**Page 24** 1 1 purple 2 green 3 red 4 orange 5 blue 2 1 colors 2 yellow  
3 sky 4 stones

**Page 25** 1 1 false 2 true 3 false 4 true 2 1 sculpture 2 hammer 3 wood  
4 goat

**Page 26** 1 1 car 2 fabric 3 beach 4 cans 2 1 Peru 2 Fabric 3 materials  
4 cans

**Page 27** 1 1 museums 2 York 3 Spain, shapes 2 1 museum 2 books  
3 people 4 website 5 shapes

## Teaching Ideas

See also pages 8–9 for general ideas that you can adapt. Or go to [www.oup.com/elt/teacher/readanddiscover](http://www.oup.com/elt/teacher/readanddiscover)

### My Favorite Picture

After completing the project activity on page 29 of the Reader, students use their answers to present their favorite picture. Students can record the class results and then make a bar graph showing how many students prefer each picture.

### Which Picture Is It?

Choose one of the pictures from the Reader, and without giving the page number, read out a sentence about it and ask students to guess which picture it is. Read out more sentences, one at a time, until students guess the correct picture. You can use a point scoring system, for example five points after one sentence, three points after two sentences, etc. Students can then do this in small groups or pairs.

### A Picture Presentation

Ask students to find a copy of a picture of people, animals, or landscapes that they like, and to write about it. They can use the models on pages 5, 6, 7, and 9 of the Reader. Students present their picture to the class. They then display the pictures together, organizing them into pictures of people, animals, and landscapes, etc.

### My Picture

Students paint or draw their own picture. Then they talk or write about it like this: *This is ... There is/are ... The [object] is [color]; I like ...* The pictures can then be displayed together and students can vote for their favorite picture.

### A Museum Near Where I Live

Ask students to visit a museum near where they live and to answer the following questions: *Where is the museum? What can you see there? What is your favorite painting or sculpture there?* Students then report back to the class.