



# In the Sky

## Subject Area

The Natural World

## Topics & Curriculum Links

the sky and space (Science; Geography)

moons, stars, and planets (Science)

day and night (Science)

machines (Science; Technology)

light and energy; electricity (Science)

weather (Science)

space travel (Science; Technology)

shapes (Mathematics)

sizes and measurements (Mathematics)

## Vocabulary

transportation; weather; places; colors; shapes; sizes; numbers

## Grammar

present simple; *can/can't*; question forms; imperative; adjectives; prepositions

## Activities Answers

**Page 20** 1 1 bird 2 sky 3 spacecraft 4 cloud 5 plane 6 rainbow  
2 1 sky, space 2 big 3 rainbow

**Page 21** 1 1 false 2 true 3 false 4 true 5 false 2 1 moon 2 stars 3 rock  
4 fire

**Page 22** 1 1 star 2 Earth 3 sun 4 hot 5 Don't look 2 1 Earth 2 eyes  
3 sun 4 sky 5 electricity

**Page 23** 1 1 Earth 2 night 3 day 4 light 5 sun 2 1 true 2 false 3 false  
4 true

**Page 24** 1 1 stars 2 telescope 3 galaxy 4 photo 5 pattern 2 1 yellow  
2 constellations 3 telescope 4 galaxy

**Page 25** 1 1 Neptune 2 Uranus 3 Saturn 4 Jupiter 5 Mars 6 Earth  
7 Venus 8 Mercury 2 1 Eight 2 solar 3 Saturn 4 one

**Page 26** 1 1 dust 2 mountains 3 rock 4 hole 5 wind 6 breathe  
2 1 Astronauts can go to the moon. 2 Astronauts have space suits.  
3 Astronauts breathe air from a tank.

**Page 27** 1 1 space 2 photos 3 planets 4 station 2 1 planet  
2 space station 3 space 4 astronaut 5 people

## Teaching Ideas

See also pages 8–9 for general ideas that you can adapt. Or go to [www.oup.com/elt/teacher/readanddiscover](http://www.oup.com/elt/teacher/readanddiscover)

### Stars Research

After reading Chapter 5, students do research, using books or the internet, about famous constellations that they can see in their country. Students can then make a poster about the constellations – they can draw the stars and label them with their names in English.

### A Planets Mobile

After reading Chapter 6, students make a simple mobile of the planets, using cardboard and string. They can label the planets. Students can also do research, using books or the internet, about the planets, and they can write simple sentences about the planets. Students can do this in pairs or small groups.

### The Sky Where I Live

After completing the project, students present their findings to the rest of the class. They can talk or write about it like this: *On Day 1, the sky is [color]. There are (no) clouds/birds. I can/can't see the sun. I can also see ... On Night 1, the sky is [color]. I can see (no) lights. I can/can't see a moon/stars. I can also see ...*

### Sky Collages

After completing the project, students find different pictures of the sky and make sky collages with them. You can divide the class into two groups – one group makes a day collage, the other group makes a night collage. Students then label what they can see in the collages. The collages can then be displayed in class.

### Sky Paintings

Students do research, using books or the internet, about famous paintings of skies. Students can then make a poster about a chosen painting. They can talk or write about the painting like this: *This painting is by [name of painter]. It's in the day/at night. The sky is [color]. I can see ... I like/don't like this painting.*