



Farms

Subject Area

The Natural World

Topics & Curriculum Links

types of farms (Geography)

animals and animal products (Science; Geography)

plants and crops (Science; Geography)

food (Science)

machines (Science; Technology)

weather (Science)

sizes, measurements, and quantities (Mathematics)

Vocabulary

places; weather; seasons; animals; food; clothes; sizes; numbers

Grammar

present simple; *can/can't*; present continuous; question forms; imperative; adjectives; prepositions; adverbs

Activities Answers

Pages 20–21 1 1 bread 2 wool 3 eggs 4 meat 5 vegetables 6 fruit
2 From Crops: vegetables, bread, fruit; From Animals: milk, wool, eggs, meat 3 1 true 2 false 3 true 4 false 5 true 6 false 4 1 On some farms there are crops. 2 Farmers work every day. 3 Crops are plants that we eat. 4 Wool comes from animals.

Pages 22–23 1 1 rice 2 wheat 3 strawberries 4 sugar cane 5 bananas 6 pineapples 2 1 Rice 2 flour 3 nine 4 Soft fruits 3 1 weather, soil 2 hot 3 cool 4 water 4 1 A lot of sugar comes from a crop called sugar cane. 2 Wheat grows in big fields. 3 You can make bread, pasta, and cakes with flour. 4 They cut rice terraces into mountains.

Pages 24–25 1 1 First farmers plow the fields. 2 Then they plant seeds. 3 Then they give the plants water. 4 Later, they cut the crops.
2 1 They help farmers. machines 2 When the farmers cut or pick the crops. harvest 3 It's a crop. cotton 4 Farmers put them on their crops. chemicals 5 Farmers grow them with no chemicals. organic crops
3 1 machines 2 plow 3 seeds 4 plants 5 hot 6 organic 4 1 Yes, they do. 2 Chemicals stop animals eating crops. 3 Crops with no chemicals. 4 Cotton comes from big white flowers on the cotton plant.

Pages 26–27 1 1 cheese 2 meat 3 milk 4 butter 5 cream 6 yogurt
2 1 They live in fields in spring and summer. 2 They eat lots of grass. 3 Some cattle live in barns in winter. 3 1 grass 2 hay 3 milk 4 ranch
4 1 true 2 true 3 false 4 false

Pages 28–29 1 1 We use a sheep's fleece to make wool. 2 We use wool to make hats. 3 A lamb drinks milk. 2 1 lamb 2 fleece 3 grass 4 wool 3 1 wool, meat, milk 2 outside 3 milk, grass 4 grass
4 1 We get meat from sheep. 2 Sheep have a woolen coat. 3 We make socks from wool. 4 A lamb drinks its mother's milk.

Pages 30–31 1 1 feathers 2 duck 3 chicken 4 goose 5 ostrich 6 eggs
2 1 F 2 FR 3 FR 3 1 geese, chickens, ducks, ostriches 2 meat, eggs, feathers 3 pillows, quilts 4 eggs, meat, feathers 4 1 They are called poultry. 2 They live outside. 3 They keep ostriches for eggs, meat, and feathers. 4 It's as big as 40 chicken eggs.

Pages 32–33 1 1 lake 2 ocean 3 fish 4 food 5 tank 6 net 2 1 lakes 2 big 3 sell 4 good 3 1 Farmers feed fish so they grow big. 2 When fish are big, farmers can sell them. 3 Lots of salmon come from fish farms.
4 1 nets 2 lakes 3 tanks 4 ocean 5 sell

Pages 34–35 1 1 false 2 true 3 true 4 false 5 false 2 1 trees 2 seed pods 3 seeds 4 vanilla 5 skin 3 1 Crops: bread, cotton, rice; Cattle: milk, meat; Sheep: wool; Poultry: feathers, eggs 4 1 chocolate, cacao 2 butter, milk 3 bread, wheat 4 feathers, birds

Teaching Ideas

See also pages 8–9 for general ideas that you can adapt. Or go to www.oup.com/elt/teacher/readanddiscover

READ & TALK My Farm

After completing Project 1, students present their farm to the rest of the class: *My farm is called ... Here is the [building]. I grow [crops]. I keep [animals].* Students can then vote for the best farm.

READ & TALK Animal Fact Files

After completing Project 2, students make more fact files about animals on farms. They can write and talk about them like this: *[Animals] eat [food]. They live in ... We get [food].* Students can draw or find pictures to decorate the fact files. They can then be displayed in class, organized by type of animal.

READ & TALK A Farm Near Where I Live

Students do research, using books or the internet, about a farm near where they live. They can draw a picture or take a photo of the farm, and they can talk or write about the farm like this: *This farm is big/small. On this farm, there are animals. There are [animals]. We get [product] from [animals]. On this farm there are crops. There are [crops]. We get [product] from [crops].*

READ & TALK Where Does It Come From?

Ask students to make a list of the things that they wear, eat, drink, and use every day. Collect the ideas on the board. Then ask students to say where the products come from – from plants or from animals. For the products that don't come from plants or animals, you could introduce *minerals* or just say *other things*.

Crops Research

Students do research, using books or the internet, about crops – where different crops grow, what the plants look like, and what products are made from the crops. They can make fact files about the crops, and they can talk or write about the farm like this: *This crop is called ... It grows ... We get ... from ...* The fact files can then be displayed in class, organized by type of crop, type of products, or where in the world the crop grows.