



Subject Area

The World of Arts & Social Studies

Topics & Curriculum Links

daily life (Civics)

places and countries (Geography)

classroom behaviour (Civics)

uniform (Civics)

sports and other hobbies (Civics)

food (Science)

weather (Science)

sizes (Mathematics)

Vocabulary

buildings; places; transportation; school equipment; food; clothes; animals; weather; age; sizes; colors; countries

Grammar

present simple; *can/can't*; question forms; imperative; adjectives; prepositions

Activities Answers

Page 20 1 1 bus 2 sled 3 train 4 bicycle 5 car 2 1 students 2 walk 3 bus 4 school 3 1 true 2 false 3 true 4 true

Page 21 1 1 true 2 false 3 true 4 true 2 1 school 2 playground 3 city 4 countryside

Page 22 1 1 bell 2 bag 3 classroom 4 hallway 2 1 hallway 2 says 3 books 4 bags

Page 23 1 1 teacher 2 books 3 have 4 classes 2 1 computer 2 giraffe / picture 3 book 4 basketball / physical education class

Page 24 1 1 boat 2 food 3 plate 4 tray 2 1 cafeteria 2 food 3 plate 4 you

Page 25 1 1 true 2 false 3 true 4 false 2 1 shirt 2 skirt 3 sweater 4 tie

Page 26 1 1 band 2 soccer 3 vegetables 2 1 free time 2 friends 3 school 4 play

Page 27 1 1 trips 2 zoo 3 animals 4 dinosaur 5 learn 2 1 students 2 dinosaur 3 teacher 4 zoo 5 museum

Teaching Ideas

See also pages 8–9 for general ideas that you can adapt. Or go to www.oup.com/elt/teacher/readanddiscover

How Do You Go to School?

After reading Chapter 1, students do a class survey on how students in the class go to school. They can ask each other: *How do you go to school?* They collect all the information from the class, by listening to each student giving information in turn, or by collecting the class information in a big chart on the board. Then they make a bar chart showing how many students go to school by different transportation.

A New Uniform

After completing the project, students present their new uniform to the rest of the class: *The boys wear ...; The girls wear ...* Students then vote for their favorite new uniform.

My Favorites Poster

Students make a poster about their favorite things at school. They can find or draw pictures to decorate the poster. They can write or talk about their favorite things like this: *At school, my favorite subject/sport/food/trip is ...* Then they can present their favorite things to rest of the class.

My School

Students draw a plan of their own school or classroom. Then they label the plan. Students can compare their plans in small groups or pairs, to see if there are any differences.

My Amazing School

Students imagine their own amazing school. They can write and talk about the classes, sports, food, etc. like this: *In my amazing school, we have music lessons every day/ we eat pizza at lunchtime ...* Students can present their school to the rest of the class, and students can vote for the best amazing school.