



# Wonders of the Past

## Subject Area

The World of Arts & Social Studies

## Topics & Curriculum Links

types of building (Technology)  
materials (Science; Technology)  
places and countries (Geography)  
sizes and measurements (Mathematics)  
dates and events (History)  
architecture (Art)  
sports and other hobbies (Civics)  
animals (Science)

## Vocabulary

buildings; materials; places; animals; hobbies;  
transportation; measurements; dates; numbers; countries

## Grammar

present simple; past simple; question forms; imperative;  
adjectives; prepositions; adverbs

## Teaching Ideas

See also [pages 6–7](#) for general ideas that you can adapt.  
Or go to [www.oup.com/elt/teacher/readanddiscover](http://www.oup.com/elt/teacher/readanddiscover)



### A Wonders Survey

After completing the last activity for each chapter, students collect the wonders star ratings from the class. They can do this by listening to each student giving their star ratings in turn, or by collecting the information in a big chart on the board. Then they calculate how interesting / beautiful / important the class thinks each wonder is by adding up the stars. Then they make a bar chart, and they can talk or write about the results like this: *... people in our class think that ... is the most beautiful / interesting / important wonder.*



### A Wonders Quiz

After completing Project 1, students make up their own version of the quiz and try it out on the class.



### Wonders Posters

After completing Project 2, students present their wonder to the rest of the class. They can talk or write about it like this: *The wonder is called ... It's in ... It's made of ... It's ... years old.* Students then display the posters together. Students can also research other wonders from around the world, using books or the Internet. They can also create a timeline to display the wonders posters in chronological order. Students can then vote for the best wonder.



### Secret Wonders

Choose a wonder from the Reader, then describe it to the class without saying its name: *It's in ... It's a ... It's made of ... It's ... years old.* Or ask students to guess the wonder by asking questions, for example: *Where is it? What is it? What's it made of? How old is it?* Then ask students to do the same in pairs, taking turns to describe a wonder. They can also do this for wonders from their own country.

## Activities Answers

**Pages 24–25** 1 1 sun 2 mountain 3 stars 4 stone 5 circle 2 1 kilometer 2 metric ton 3 year 4 cemetery 5 study 6 mystery 3 1 5,000 2 45 3 250 4 80 5 4,000 4 1 They came from mountains 250 kilometers away. 2 As a cemetery, or a place for studying the sun and the stars, or as a temple. 3 June 21st. 5 free answers

**Pages 26–27** 1 1 bed 2 mask 3 jewel 4 tomb 5 coffin 6 king 2 1 He was a king (more than 3,300 years ago). 2 He lived in Egypt. 3 He was only 19 years old. 3 Treasures: boats, jewels, masks; Places: Valley of the Kings, Cairo, Egypt; People: Tutankhamun, Egyptians, Howard Carter 4 king, tomb, valley, mask, king, coffin, jewels, statue, tomb, door, tomb. 5 free answers

**Pages 28–29** 1 1 wall 2 tower 3 bricks 4 prisoner 5 soldier 6 war 7 moon 2 1 friends, enemies 2 build, destroy 3 high, low 4 long, short 5 live, die 3 1 countries 2 enemies 3 years 4 soldiers 5 hard 6 stone, bricks 4 1 often 2 sometimes 3 sometimes 4 never 5 free answers

**Pages 30–31** 1 1 rhino 2 gladiator 3 lion 4 elephant 5 crocodile 6 arch 2 1 Romans 2 stadium 3 animals 4 arches 5 roof 6 city 3 1 500,000 2 1,000,000 3 80 4 50,000 4 1 They went to watch fights. 2 Gladiators and wild animals. 3 To let people in and out. 4 Two earthquakes. 5 To build other buildings. 5 free answers

**Pages 32–33** 1 1 The caravans stopped at Petra because it had water and places to sleep. 2 The palaces and tombs are built in the cliffs. 3 The caravans used camels to transport people and things. 4 People carried cloth and spices to sell in different places. 5 Earthquakes destroyed a lot of Petra, but you can still see some of it today. 2 1 spices 2 movies 3 cliff 4 stone 5 earthquake 6 camel 7 cloth 8 palace 9 theater 10 caravan 3 free answers

**Pages 34–35** 1 1 statue 2 ocean 3 island 4 head 5 ground 6 coast 2 They grow: people, plants, animals, trees; Things that we do: push over, fight, cut down, transport 3 1 In the Pacific Ocean 2 It has 887 stone statues. 3 1,700 years ago. 4 Lots of plants and animals. 5 Big statues for their gods. 4 free answers 5 free answers

**Pages 36–37** 1 1 well 2 ground 3 dry 4 pyramid 5 games 6 dance 2 1 well 2 water 3 god 4 pyramids 5 games 6 dance 3 1 in the past 2 today 3 in the past 4 in the past 5 today 4 1 About 1,600 years ago. 2 The rain god. 3 The Temple of Kukulkan. 4 They played ball games. 5 free answers

**Pages 38–39** 1 1 city 2 rainforest 3 rain 4 enemies 5 trees 6 monkeys 7 rich 8 mountain 2 1 false 2 true 3 true 4 false 5 true 6 false 3 1 The king wanted a new temple. 2 People built the temple. 3 It became rich and powerful. About one million people lived there. 4 There were wars. 5 People visit it. 4 free answers 5 free answers

**Pages 40–41** 1 1 tower 2 garden 3 tourist 4 fountain 5 tiles 6 wall 2 1 tree 2 ground 3 plant 4 old 5 prisoner 6 story 3 1 water, fountain 2 tower, castle 3 plants, garden 4 tiles, Alhambra 5 decorations, walls 4 1 In the mountains in the south of Spain. 2 It is a castle. 3 About 800 years ago. 4 In the courtyards. 5 Wars and an earthquake. 5 free answers

**Pages 42–43** 1 1 People: wife, Shah Jahan, son, emperor, Mumtaz Mahal, father, baby; Things: tomb, fountain, jewels, stones, garden, palace, prison 2 1 Mumtaz Mahal died. 2 Shah Jahan wanted to remember his wife. 3 Shah Jahan built the Taj Mahal. 4 Shah Jahan's son wanted to be the emperor. 5 Shah Jahan went to prison. 6 Shah Jahan died. 7 People put Shah Jahan's body in the Taj Mahal. 3 1 An emperor. 2 About 20,000 people. 3 Elephants 4 1 ✓ 2 ✓ 3 ✓ 4 X 5 X 6 ✓ 7 X 8 ✓ 5 free answers